



BEAVER LOCAL HIGH SCHOOL

*46090 Bell School Road
East Liverpool, Ohio 43920
Phone: 330-386-8700
Fax: 330-386-8720*

Dear Students and Parents,

Welcome to Advanced Placement Literature and Composition. I am excited you chose to take on an AP class this year (and summer). The purpose of an AP class is to provide students with a college-level course at the high school level. The course is weighted at Beaver Local to help reward your hard work, and a passing score on the AP Course Exam will earn you college credit. It is very important that you recognize the workload and expectation for this class will be at the college level. I am confident that with hard work and dedication, you will see success in this class, on your AP test, and in the future of your academic career.

AP Literature and Composition requires summer reading and work. This summer's assignments are detailed on both Google Classroom and my [blog](#). You will need to navigate to Google Classroom and join the class in order to see the assignments and instructions.

Summer Reading Google Classroom Code: 4ttvqj

Once you join the class, you should look through the assignment and plan your summer appropriately based upon the due dates provided. Please be mindful of the fact that you do have a summer reading novel. Most of the assignments are short and can be completed quickly, but it will take some time to work your way through the novel. I would highly suggest you begin reading the novel sooner rather than later. If an assignment is not completed on time, the policy as defined in the BLHS Handbook will be followed:

6. Homework

Homework will generally be an outgrowth or continuation of a lesson discussed during the day. Late assignments are only accepted when due to an excused absence or preapproved special circumstances. Credit for late assignments will be reduced by fifty (50%) percent if completed within one day of the due date. No other late work will be accepted for credit.

Attached to this letter, you will find a contract in which you must sign and return to Mrs. McNally by the last day of school. Please make sure you give your due diligence to the information provided there to ensure you know what you're getting yourself into.

I am looking forward to getting to know each of you and growing a love of literary analysis through this class. Please feel free to contact me at ANY time via email at stacy.mcnally@beaverlocal.org or through the remind app (login info on the back side of this letter).

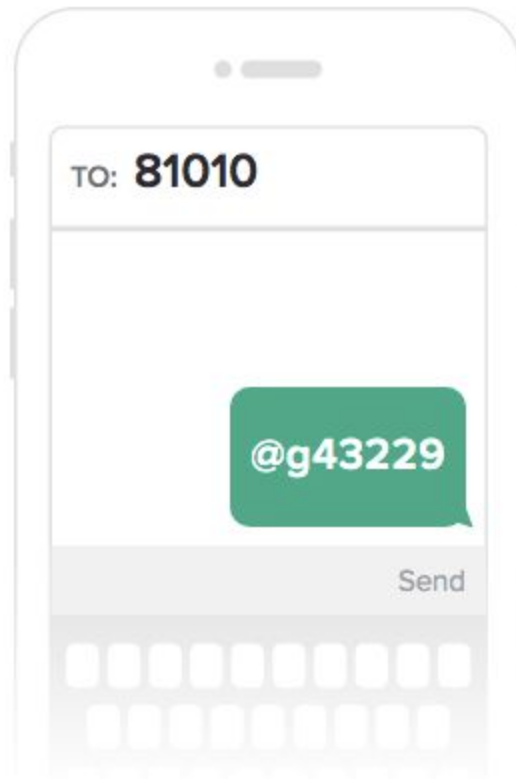
Sincerely,

Stacy McNally
English Teacher
Beaver Local High School

Tell people to text @g43229 to the number 81010

They'll receive a welcome text from Remind.

If anyone has trouble with 81010, they can try texting @g43229 to (330) 470-4478.



Beaver Local High School AP Course Contract
2019-2020 Academic School Year

College Board Advanced Placement courses provide college level studies for high school students who desire and are ready to do college level work. These students demonstrate a strong curiosity about the subject and a willingness to work hard and complete the work. AP courses are taught using college level materials and strategies that will prepare students to take the College Board Advanced Placement Examinations each May providing students with an opportunity to earn college credit. Because of the intensity of AP college classes, students should expect the pace and academic rigor of AP classes to be more stringent than regular classes at the same grade level.

Typically, successful AP students are task-oriented students as well as being proficient readers who are able to organize their time and who have parent/guardian support. Students who are already overextended with academic or extracurricular activities should seriously consider whether they have the time to devote to an AP class and/or the number of AP classes in which they enroll. **Outside study-time is generally one to two times the amount of time spent in class per week.**

Students: I agree to:

- show a commitment to academic excellence.
- complete summer assignments as required by grade level and content area
- attend class regularly.
- do my own work in order to improve my ability to reason, analyze, and understand.
- be proactive to stay on schedule with the rest of the class, when absent
- organize my time and study habits to complete successfully the above named AP course.
- take the AP exam in May for the course.
- confer with the teacher and take immediate action if I begin to fall behind in the course.
- understand that the coursework for AP classes is stringent and that outside study for each class can amount to one to two times the actual time spent in class per week.

Parent/Guardian: I agree to:

- become familiar with the social studies AP course requirements and exit procedures listed above.
- help my son/daughter to organize study time in support of class assignments.
- encourage him/her to communicate with the teacher when discipline or curricular questions or concerns arise. If the situation remains unresolved, I will request an appointment with the teacher.
- assume the financial obligation of the registration process for my son/daughter to take the AP examination in May (approximately \$100.00)
- understand that the coursework for AP classes is stringent and that outside study for each class can amount to one to two times the actual time spent in class per week.

Reasons to Take Advanced Placement Courses

Earn College Credit and Advanced Placement

* AP exams are taken in May towards the conclusion of an AP course. AP scores range from a 1 to a 5. Scores of 3,4, or 5 may allow you to receive college credit upon entering your chosen university.

* Receive recognition from more than 3,600 colleges and universities that annually receive AP Exam scores. Over 90% of 4-year colleges in the U.S. provide credit and/or advanced placement for qualifying scores.

Stand Out in the College Admissions Process

- * Demonstrate your maturity and readiness for college.
- * Show your willingness to take the most rigorous courses available to you.
- * Emphasize your commitment to academic excellence.

Gain Skills that Will Help You Succeed in College

- * Get a head start on college-level work.
- * Improve your writing skills and sharpen your problem-solving techniques.
- * Develop the study habits necessary for tackling rigorous course work.

Exit Policy:

After receiving and reviewing the summer assignment for an AP class, a student may decide that they do not wish to take the AP course. Students must submit an AP DROP FORM to the teacher of record via email **before** June 30, 2019. For this reason, the first AP assignments for courses in the social studies department are before the drop deadline. A student may withdraw from a social studies AP class through June 30, 2019, without penalty.

If a student chooses to withdraw from a social studies AP course after June 30, 2019 the student will earn an F on his/her report card (which will count against the G.P.A. as well as show up on any transcript). In addition, the student will be placed in a study hall as other social studies courses will be closed before school starts in August.

Cut along the dotted line and return the signature portion of this contract to Mrs. McNally by May 29th, 2019.

SIGN THIS PORTION AND RETURN TO TEACHER

Return by: Wednesday, May 29th

Student Name: _____

Course: _____ **Teacher:** _____

AP Literature and Composition Contract (2019-2020 academic year)

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

**English Literature and Composition
Advanced Placement Drop Form**

Date: _____

I would like to request that my child _____, be permitted to drop AP Literature and Composition for the following reasons:

AP drop requests must be submitted before June 30, 2019 via email to the teacher of record. (simply fill the form out and submit a picture attachment to the email). Students are encouraged to hold conferences with the AP teacher prior to requesting a drop of the course. Requests after June 30, 2019 will result in a grade of an “F” on his/her report card for the course as well as his/her transcript.

Parent Signature: _____ Date: _____

Student Signature: _____ Date: _____